Lethal School Violence: Examining the Incidents & Preparing Intervening Strategies

Team Building and Emergency Planning: These are the fundamental principles in successful crisis planning. Those in attendance will be involved in skill building that emphasizes the value of maximizing success by maximizing the joint contributions made. Identifying tasks and responsibilities, participants cooperatively apply their individual resources, to the overall plan success.

Lockdown Practices and Protocols: The attendees provide both practical and stimulating responses to the questions related to creating a secure area when faced with a potential lethal threat. With the diversity of school design and geographic location, the facilitated discussion brings forth many intriguing and innovative solutions.

Enhancing Preparedness Through Reality Based Training: Learning techniques and strategies are not enough. Stakeholders need to apply these to anticipated events. Attendees will be introduced to principles and benefits of progressive training. Discussion will not only address physical exercises but, visualization training as well.

Recognizing Stakeholders in School Emergencies: The question often arises, “Whom shall we involve in our plan?” Attendees will have the opportunity to identify and realize their potential roles. Here we not only learn why a particular group of individuals are being considered but also the essential need to ensure interoperability with each of the other stakeholders.

In-Class Practical Exercise: On the second day of the presentation attendees, from the various disciplines, are placed into groups. Here they designate their Incident Command structure and assign their expanding resources. Each group provides a verbal report to the entire audience so the overall decision making process can be enhanced.

Instructor: Paul Mendofik, Lieutenant (Retired)

Paul is retired from the Pennsylvania State Police. His law enforcement career has spanned more than twenty-eight years. In addition to his service with the State Police, he served with local police agencies, as a school police officer and at the PA State Capitol. Paul has served in a wide variety of assignments. Acting in both operations and supervisory capacities, he has directed resources and personnel in the planning for and resolution of numerous crisis events. Other duties have included the enforcement, prosecution and protection of all violations of the law, the creation of contingency plans, integration of multi-agency interoperability plans, high-risk incident resolution, raid planning and execution, operational evaluations and officer survival.

Paul has operational experience and training in preparation and response to potentially lethal events, including terrorism. He developed a formal program to address and pursue multidisciplinary training in the area of crisis intervention. He has provided consultation, training and simulation exercises at a variety of agencies and organizations in the United States and Canada. His work has involved him with all levels of the governmental structure and with several terrorism task forces.

Paul’s experience with simulation exercises began in the early 1990’s. He is a certified practitioner of the Homeland Security Exercise and Evaluation Program (HSEEP) and has also completed the FBI’s Operational Planning for Law Enforcement Programs and the National Academy of Public Administration Training. He has completed NIMS training, inclusive of the 400 level, is a graduate of Northwestern University, School of Police Staff and Command; Penn State University, Police Executive Development and holds a degree from Penn State. He is an accomplished author in national periodicals and for various web-based newsletters. His memberships include the Pennsylvania State Troopers Association, the Marine Corps Law Enforcement Foundation and the Knights of Columbus.

He proudly served in the United States Marine Corps.

October 25 & 26, 2010 Rio Rancho, New Mexico (Albuquerque, NM area)

Register On-Line At: www.patc.com

Public Agency Training Council

Jim Alsup, Director

Sponsored By:
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Rio Rancho, New Mexico

Note: New Mexico Department of Public Safety Accreditation has been applied for.

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School Resource Officers, School Superintendents-Principals, Communications Personnel, Emergency Managers and First Responders, Emergency Planners

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Preparing Intervening Strategies

Seminar Agenda
Lethal School Violence:
Examining the Incidents
Preparing Intervening Strategies
October 25 & 26, 2010 | Rio Rancho, New Mexico
(Albuquerque, NM area)

Course Objectives:

To help your agency prepare for the unexpected emergencies associated with school violence. Introduce what is needed to address the two critical strategies which can successfully address such crisis. These two strategies encompass intervention and mitigation.

Numerous after-action reports have identified the necessity of maintaining a proactive posture that identifies potential risk and vulnerability before the event occurs. Through behavior recognition, defined action steps and the development of a multi-disciplinary team, an Intervention Strategy can be implemented.

Once the event begins, delayed reaction time becomes an enemy. In examining the consequences of delayed action time, the results are increased casualties. Developing a Mitigation Strategy will maximize survivability through planning, practice, review, revision and training.

Introduction to Critical Incident Operation Planning: This session will familiarize the student with the different planning techniques associated with a single or multi-agency response to a critical incident. They will learn how to manage the incident as well as day to day operations. It will show methods on how to recover and return your agency to normal operations.

Incident Management System: The student will learn the fundamental principles behind the Incident Command System and how to implement them. They will also learn why the system fits any emergency encountered.

Past Incidents: Tragedies such as Virginia Tech, Bailey, Nickel Mines, Pearl Mississippi, West Paducah, Kentucky, Jonesboro, Arkansas, Springfield, Oregon, and Littleton, Colorado, will be discussed to gain insight into the problems that were encountered by the responding agencies.

Identifying Character Traits and Motives: To take advantage of one of the key components in an Intervention Strategy, planners and responders must understand the risk. This component is designed to examine the empirical data of past incidents. It not only examines the demographic location but, it also seeks to assist those in attendance to understand the underlying behavioral traits of the offenders. Additionally, behavioral traits and victim dynamics are explored to identify those levels of risk and develop a strategy to reduce that risk.

Intervention Analysis Team: All hazard planning contributes to the successful intervention and mitigation of crisis. To maximize success, a multi-disciplinary team is developed to take the totality of circumstance and utilize the teams' skill sets to quickly identify, then address indicators requiring action. The emphasis is on information sharing, trust, commitment to action and a unified action plan dedicated to problem resolution.

Introduction to Terrorism: Recognized by the U.S. Department of Education and the U.S. Department of Homeland Security, terrorism is a reality schools should prepare for. An introduction is provided to examine what are potential targets, how can preventative measures be taken and what mitigation steps may be required.

Seminar Title: Lethal School Violence
Instructor: Paul Mendofik
Seminar Location: Rio Rancho Police Department
509 Quantum Road NE
Rio Rancho, NM 87124

When: October 25 & 26, 2010
Registration Time: 8:00 A.M. (October 25, 2010)

Hotel Reservations: Hilton Garden Inn
1771 Rio Rancho Blvd
Rio Rancho, NM 87124
1-505-896-1111
$80.00 Single or Double

Seminar ID: #9299

3 Ways to Register for a Seminar!
1. Register Online at www.patc.com — Yellow link upper left corner
2. Fax Form to Public Agency Training Council FAX: 1-317-821-5096
3. Mail Form to

Public Agency Training Council
525 Decatur Blvd
Indianapolis, Indiana 46241
Federal ID# 35-1907871

NOTE: To receive discounted room rates identify with Public Agency Training Council.


Names of Attendees:
1. __________________________
2. __________________________
3. __________________________
4. __________________________

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